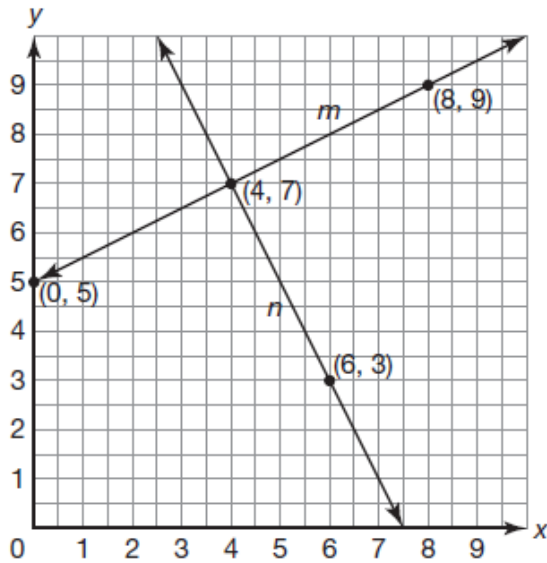


1. Use “**Slope-Intercept**” form to write the equation of line m and “**Point-slope**” form to write the equation of line n . Are the two lines perpendicular? Explain your reasoning.



2. Write the equation of the line that passes through the points $(4, 5)$ and $(-1, 3)$. Give your answer in both “**Point – Slope**” and “**Slope-Intercept**” forms.

3. Determine whether each pair of lines are *parallel*, *perpendicular*, or *neither*. Explain your reasoning.

$y = -5x + 12$
a. $y = \frac{1}{5}x - 6$

b. $2y + x = 6$
 $3x + 6y = 12$

c. $x = -7$
 $y = 5$

4. Determine an equation for each line described. Write your answer in either “**Point – Slope**” form or “**Slope-Intercept**” form.

a. What is the equation of a line *parallel* to $y = 7x - 8$ that passes through the point $(0, 5)$?

b. What is the equation of a line *parallel* to $4x + y = -7$ that passes through the point $(2, -9)$?

c. What is the equation of a line *perpendicular* to $-5x + 2y = -2$ that passes through the point $(-1, 3)$?

d. What is the equation of a line *perpendicular* to $y = 5$ that passes through the point $(4, -3)$?

Determine the equation of a vertical line that passes through each given point.

27. $(9, -7)$

30. $(0, -4)$

Determine the equation of a horizontal line that passes through each given point.

33. $(-8, -3)$

36. $(6, -2)$